

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Unsatisfactory

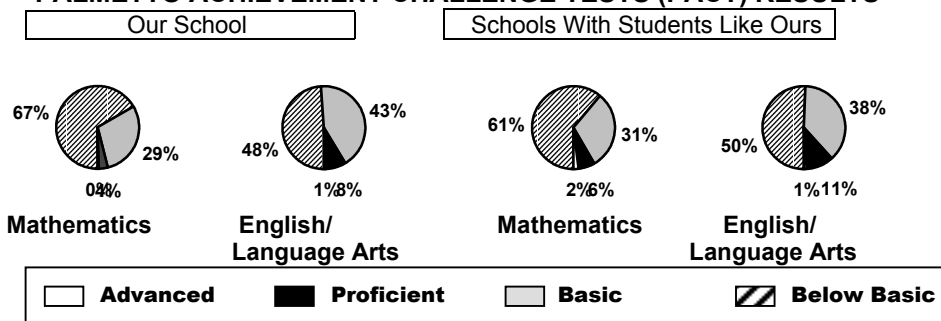
Number of middle schools with students similar to ours: 42. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Unsatisfactory
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=402)	51.2%	33.3%	N/A	N/A
Students with disabilities other than Speech (n=37)	27%	18.9%		
Students without disabilities (n=365)	53.7%	34.8%		
Gender				
Male (n=234)	45.7%	30.8%		
Female (n=168)	58.9%	36.9%		
Ethnic Group				
African American (n=362)	48.9%	30.4%		
Hispanic (n=3)	N/A	N/A		
White (n=37)	75.7%	59.5%		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=321)	49.5%	33%		
Pay for lunch (n=81)	58%	34.6%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,273	N/A	\$5,452	\$5,127
• Prime instructional time	87.7%	Down from 91.7%	87.1%	89.6%
• Student-teacher ratio in core subjects	27.4 to 1	N/A	21.1 to 1	21.4 to 1
STUDENTS (n=453)				
• Attendance rate	95.5%	Down from 96%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	N/A	8.7%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	8.8%	4.0%
• Retention rate	4.7%	Up from 4.5%	6.9%	4.5%
TEACHERS (n=24)				
• Professional Development days per teacher	8 Days	Up from 5.9	8.6 Days	8.0 Days
• Attendance Rate	93.2%	Down from 96.2%	93.9%	95.2%
• Teachers with advanced degrees	45.8%	Down from 52%	41.9%	45.8%
• Continuing contract teachers	79.2%	Down from 80%	73.9%	80.8%
• Teachers with out-of-field permits	8.3%	Up from 4%	3.4%	2.4%
• Teachers returning from the previous school year	74.8%	Up from 67.6%	80.4%	83.7%
• Average teacher salary	\$34,738	Up 6.1%	\$36,116	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.8%	Up from 0%	0%	0.0%
• Percentage of expenditures spent on teacher salaries	62.8%	N/A	62%	61.5%
• Principal's years at the school	1	N/A	2	3.0
• Parents attending conferences	38.8%	N/A	73.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.7%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5.7%	Down from 5.8%	7.4%	4.5%
• Suspended or expelled	146	N/A	21	15
• Enrolled in high school credit courses	0%	N/A	8.9%	13.2%
• Gifted and talented	3.8%	Up from 3.7%	6.6%	12.1%
• With disabilities other than speech	10.1%	Up from 7.8%	15.9%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Consolidating EIA Funds, Title I Funds and District-allocated funds into a program that increases student English proficiency, Math proficiency, accountability, improves teacher instruction and reduces class size was a real challenge.

A school-wide remediation program was developed to target all students. Students with the greatest needs also received computer-assisted tutoring. All teachers were required to tutor every child on Monday and Wednesday of each week. Remediation classes were scheduled throughout the daily schedule. A set of Challenge the PACT books, instructional supplies and materials were ordered and placed in every classroom. A new school schedule which included remediation periods was devised and implemented the second week after school opened for the 2000-2001 school year. After-school tutoring was provided to every student. Computer labs had to be developed since the entire school had only 42 computers with no labs. (The school now has 127 computers with two labs operating and another lab scheduled for full functioning for the 2001-2002 school year).

An attempt to improve teacher instruction was done by providing inservice training to teachers on Standards-Based Implementation. Teacher trainers met with each teacher to review lesson plans and make suggestions/recommendations. Quality initiatives for teacher training were supported as teachers were encouraged to attend workshops, conferences, and classes.

Research by Harvard's Ron Ferguson and the Education Department reported in "Monitoring School Quality" indicates that teacher quality and smaller classes improve educational outcomes for students. Nevertheless, there were not sufficient funds to reduce class size and the teacher shortage has led to some severe deficits in the classroom. Reducing class size and teacher quality continue to be a problem facing MMMS as we strive for excellence for all students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	19.2	44.9	(Avail. 2002)
Satisfied with social and physical environment	23.1	57.3	
Satisfied with home-school relations	28.0	63.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001018

Norman C Toole Military Magnet
2950 Carner Avenue
Charleston Heights, SC 29405

Grades 6-8 Middle School

Enrollment: 453 Students

Principal

Anderson Townsend 843-745-7102

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com